

527/1

PRINCIPLES AND PRACTICES OF AGRICULTURE

DRAFT MARKING GUIDE

PRE MOCK 2019

1. (a) C (b) B (c) A (d) D

4 @ $\frac{1}{2}$; $\frac{1}{2} \times 4 = 2 \text{ MARKS}$

2. (a) State four ways in which farmers can use short term credit. (2 marks)

- buy seeds
- buy fertilizers,
- buy livestock feeds
- buy pesticides,
- buy fungicides
- pay for hired labour.

Award any 4 pts @ $\frac{1}{2}$; $\frac{1}{2} \times 4 = \underline{2 \text{ MARKS}}$

2. (b) Mention three reasons why farmers fail to get agricultural credit.

- lack of security for credit
- high interest rate that smaller farmers
- lack of awareness.

- Fear of losing ~~valuable~~ useful items used as ~~a~~ security for loans.
- High level of risks in farming that lead to losses.

Award 3pts @ 1mr; 1x3 = 3mrks.

3. (a) Name two common symptoms for viral crop diseases.

- Leaf curling
- Mottling of leaves;
- Stunted growth;
- Chlorosis / yellowing of leaves.

Award 2pts @ 1mr; 1x2 = 2mrks.

(b) How can viral crop diseases be controlled in the field?

- Planting resistant varieties.
- destroying infected crops;
- Spraying pesticides to kill vectors;
- destroying crop remains;

→ 2 →

Award 3pts @ 1mr 1x3 = 3mrks.

4. (a) Suggest four ways of ensuring high quality meat from a bull at slaughter stage.

- Stunning the bull before slaughter;
- Giving a bull plenty of water to drink before slaughter;
- Slaughtering a healthy bull;
- Ensure complete bleeding after slaughter;
- Slaughter the bull in a clean place;
- Avoid contaminating the beef with rumen contents;
- Put meat in clean containers;
- Carry out meat inspection after slaughter.

Award any 4pts @ 1 mark; max = 4 marks.

5. Mention the four main functions of an electrical system of a farm tractor.

- Starting the engine by use of starter motor;
- producing a spark for igniting air-petrol mixture.
- providing lighting in the tractor
- recharging the battery

4pts @ 1 mark, max = 4 marks

PART B

SECTION I: FARM MANAGEMENT AND FARM MECHANIZATION

6. Outline the advs & Disadv of dipping in tick control.

Advs.

- Many animals can be handled in a short time;
- Dip wash is used several times;
- Animals bodies are properly covered by dip wash;
- dip tank can be used for many yrs;
- it requires little labour to use.
- requires less skill to use.
- cheaper for a large herd;

4ptsd more; $1 \times 4 = \underline{\underline{4 \text{ marks}}}$

Disadv

- High Cost of Constructn
- It requires alot of skill to mix the wash, test Concentrati & dip wash;
- not suitable for some animals eg Calves, very pregnant,
- it can lead to dipping accidents,
- It requires alot of labour to refill or empty the dip tank;
- if poorly mixed diluted dip wash can kill animals or fail to kill ticks
- rain water may dilute the acaricide,

- dip wash can be diluted by dirt;
- It is not economical for a small herd;
- It can lead to spread of contagious diseases eg foot and mouth disease;

Award any 4pts @ 1m each $1 \times 4 = \underline{4 \text{ marks}}$

Q(6) Explain the precautions that are carried out before dipping cattle.

- Water the animals to avoid dipping thirsty animals that can drink accidentally;
- Separate animals that are ^{not} suitable for dipping to avoid dipping accidents;
- check the level of dip wash and add when it's below recommended level;
- check the concentration ^{of dip wash and} carry out topping up when concentration is low;
- clean the foot bath and fill it with clear water to avoid dirt hooves of the animals carrying dirt into dip wash;
- keep the animals in collecting yard to rest. this avoids dipping tired animals that may fail to swim through the dip wash.

- open the dip wash return pipe to allow the acaricide that drains from the bodies of animals flow back into the tank.
- run a few animals through the dip tank to mix the acaricide before actual dipping.

Award any 6pts @ 2 marks; 1 mark mention, 1 mark explanation

$$2 \times 6 = 12 \text{ Marks}$$

$$\text{TOTAL Q6} = \underline{20 \text{ Marks}}$$

7. a) what are the benefits of keeping good farm records for farm enterprises?

- They help a farmer find out whether the enterprise is making a profit or a loss;
- They help the farmer carry out farm planning and budgeting;
- Records can be used for sharing profits or losses in case of cooperative farming;
- Records are used in fair income tax assessment;
- records help to discover areas that need improvement;
- help in calculating efficiency standards of the farm;

- records help the farmer to remember debts so that they are paid;
- records can show the financial position of the farm;
- records help the farmer to remember the debtors so that money can be claimed;
- records helps the farmer to determine the number of workers and wage level according to the profitability of enterprise.
- good farm records can be used by the farmer to get loans;
- records help to know the value of the farm in case it is to be sold off.
- records can be used to share the estates in case of death of the farmer.

Award 10pts @ 1mru; $1 \times 10 = \underline{10 \text{ mru}}$

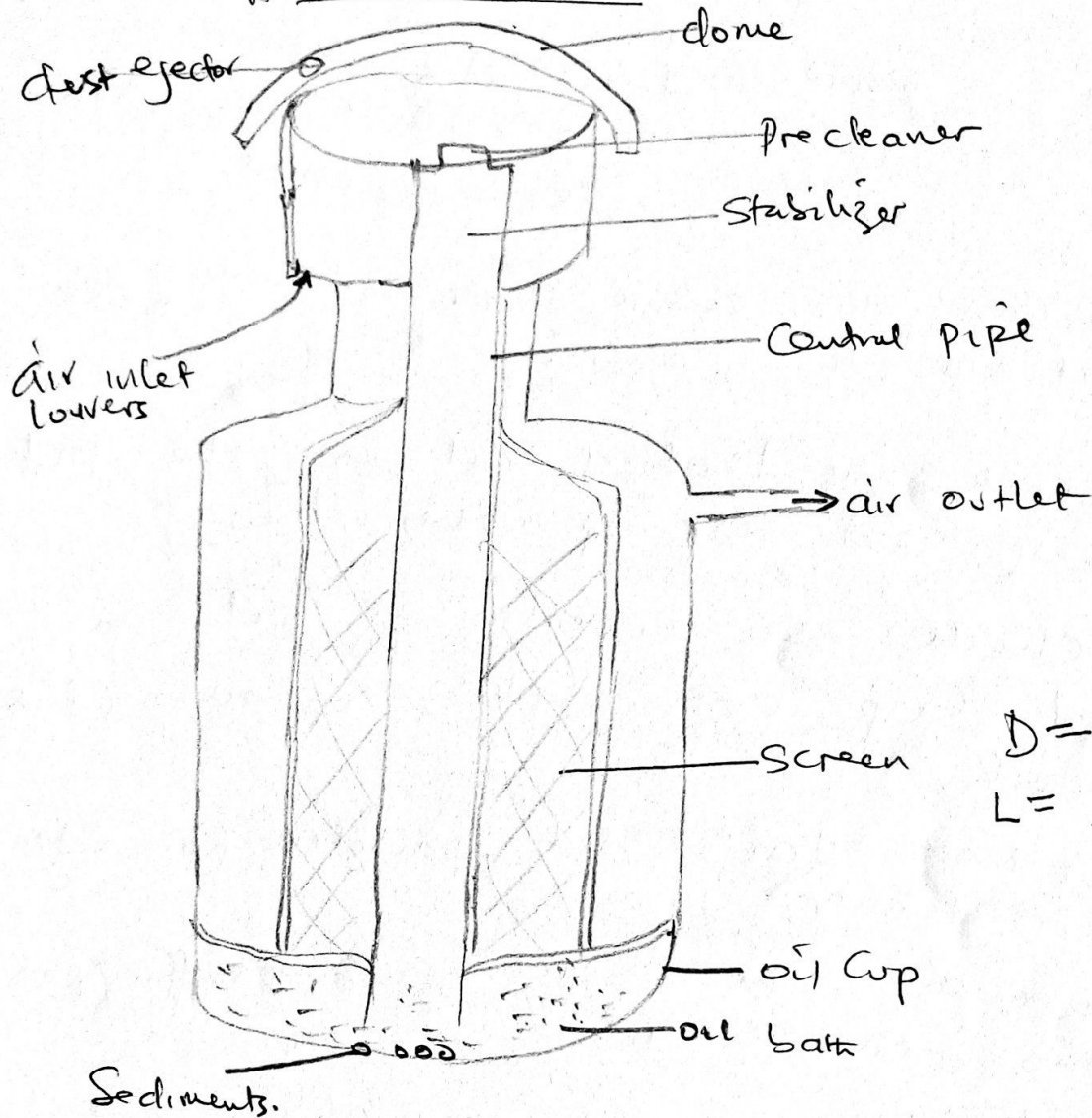
b) Mention the type of records that can be kept by a vegetable crop farmer.

- type of crop grown
- variety of crop variety grown,
- Size of land used;
- Date of planting
- Dates of weeding
- Dates of spraying with pesticides;
- Dates of spraying with fungicides;
- expected dates of harvesting
- inputs used e.g. kg of fertilizer, kg of seed,
- Crop yield from previous ~~year~~ season,
- expected yield
- Sales records;
- purchase records;
- labour records; e.g. no. of workers and wages paid;

Award any 10pts @ 1 mark 1x10 = 10 marks

Total Q7 = 20 marks

8 (c) Using a diagram, describe the working of a wet type air cleaner.



- air enters the pre cleaner through the inlet louvers;
- the vanes in the pre cleaner causes the air to swirl there by removing large dirt particles;
- the fairly clean air ~~air~~ passes through the central pipe into the oil bath
- the air is bubbled through the oil bath which will remove most of the dirt particles;
- The clean air moves through the screen which will remove any remaining dirt particles;

-the clean air passes through outlet pipe to the engine / carburettor.

award any 5pts @ 2 marks
1 mark mention, 1 mark explanation.
 $2 \times 5 = 10$ marks

6). How can you ensure proper working of a wet type air cleaner?

- check the level of oil in the oil cup and top up when low;
- check the condition of oil in the oil cup and replace when it is dark;
- remove large dirt particles from the pre-cleaner;
- wash the screen in paraffin / petrol to remove dirt;
- dip the screen in clean oil after washing and drying it to have a film of clean oil on the surface;
- use correct grade of oil in the oil cup;
- remove dirt trapped in the central pipe.

award any 6pts @ 1 mark; $1 \times 6 = 6$ marks

Total Qn 8 = 20 Marks

SECTION II CROP PRODUCTION

9 (a) Outline the characteristics of a good quality pasture species.

- It's easy to establish
- Easy to eradicate
- Has high leaf to stem ratio;
- High nutrient content;
- Has a high growth rate;
- Highly palatable to the animals;
- Able to regrow quickly after harvesting/ grazing;
- Has a low fibre content;
- Resistant to drought;
- Resistant to pests and diseases;
- Resistant to grazing;
- Suitable height for ease of grazing.

Award any 10pts @ 1 mark; 1x10 = 10 Marks.

6) Describe the steps to be followed when preparing good quality hay.

- Cut the pasture plant at flowering stage;

- Allow the materials to partially dry in the field;
- remove foreign materials like weeds, polythene paper;
- Collect the materials and tie them into bales;
- Sprinkle additives like ~~molasses~~ Salt Solution to increase nutrient content;
- Carry the bales into a store;
- keep the materials in a well aerated store which is leak proof.
- The materials should be put on raised rails;
- Allow the materials to stay in the shade until it is properly dry;
- feed the materials to animals when it is dry as hay;

ward 10/3 @ 1 mtr; $1 \times 10 = \underline{10 \text{ mtrs}}$

Total 89 = 20 mtrs
+ 2 -

10a) Mention Six Cultural practices that can be used to increase crop yields.

- Pruning; it allows greater sunlight penetration for the rate of photosynthesis, controls pests and diseases.
- use correct seed rate
- Mulching; conserves soil moisture for proper plant growth, control weeds etc.
- weed control.
- Thinning; it controls competition for growth factors.
- correct crop spacing.
- Fertilizer appln; provides nutrients for proper plant growth.
- Carry out gap filling
- Cover Cropping; controls weed growth controls soil erosion
- Carry out drainage
- early planting; crops get a good start against weeds, crops benefit from nutrients before leaching.
- Selection of good seed/planting material
- irrigation; provides adequate water for proper crop growth.
- Harvest at right stage
- Staking; exposes the crop to adequate sunshine.
- proper seed bed prep.
- earthing up; softens the soil for proper root growth and development.
- Modify soil pH
- Provide shade in some crops.

Award any 6pts @ 1mark each $1 \times 6 = 6$ marks
+3 -

10b) Explain the precautions taken when storing crop produce.

- ensure that the store is vermin proof to control destruction of produce by storage pests;
- ensure leak proof roof to reduce rotting and germination;
- ensuring proper ventilation, to reduce wet heating, keep produce dry;
- put produce on raised platform to reduce dampness;
- dusting the store ^{with suitable chemicals} to kill pests;
- clean the area around the store to keep away vermin;
- the store should be raised off the ground to control dampness;
- avoid mixing new produce with old produce to control cross infection by pests;
- mixing produce with chemicals to control pest damage;
- provide drainage channels around the store to avoid water from entering the store;
- seal cracks on walls and floor to avoid hiding place for pests.
- provide rat guards to reduce rodent damage;
- keep wooden doors to control weevils & other pests;
- ensure that the produce is properly dried to control rotting.

- ensure that the floor is concrete to avoid dampness;
- trap and kill rodents ⁱⁿ and around the stored produce;
- put produce in clean containers to avoid contamination;
- the produce to be stored in a central place to control theft;
- ensure proper handling of produce before storage to avoid losses;
- Sorting the produce to remove poor quality produce;
- Carry out timely harvesting of produce to avoid pest infestation from the field;
- Fresh perishable produce can be kept in cold rooms to control rotting;
- ensure that produce is kept in a well cleaned store to avoid pests from previous produce;
- have wire mesh on ventilators to avoid entry of pests;

Award any 14 pts @ 1 mark;

$$1 \times 14 = 14 \text{ Marks.}$$

$$\text{Total Q 10} = \underline{20 \text{ Marks}} \quad -15-$$

Q11 (c) Describe the different types of water erosion

- Sheet erosion; water flows over the land surface and removes soil uniformly in a thin layer;
- rain drop erosion / splash erosion; rain drops fall on land surface and dislodge soil particles which are later washed away;
- rill erosion; water flows over the land surface and removes soil particles creating shallow undefined channels;
- Gully erosion; water flows down a valley and removes soil creating large defined channels;
- river bank erosion; water flows down the river and removes soil from the sides and bottom of the river;

Award any 4pts @ 2marks; $2 \times 4 = \underline{8 \text{ marks}}$

16-

11. Explain how cultural practices are used to control water erosion.

- Mulching: the mulch material reduces speed of run off, it also controls impact of rain drops;
- deep ploughing; this increases water infiltration
- Cover Cropping: Cover Crops reduce speed of run off;
- Manuring; manure binds soil particles and reduce erosion;
- Strip Cropping; strips of crops reduce speed of run off
- intercropping; reduces speed of run off and increasing water infiltration;
- windrows; these reduce speed of run off;
- Crop rotation; Crops that improve on soil structure eg crops in grass family and those that cover the soil to reduce erosion like cover crops are included;
- Minimum tillage; Controls destruction of soil structure;
- Afforestation; roots of trees bind soil particles also debris from reduce surface run off;
- high density planting; this reduces surface run off.

TOTAL 211 = 20 miles; Awd. 16pts @ 2 miles; 2x6 = 12 miles
1 mile north 1 mile each

SECTION III: ANIMAL PRODUCTION

Q12 (a) Outline the effects of ticks on farm animals.

- ticks transmit diseases to farm animals,
- they suck blood leading to anaemia,
- Cause irritation to animal during blood sucking
- Cause lameness when they attack the hooves,
- Cause physical damage to the skin of animals,
Cause wounds on animal's body,
~~Cause wounds on the body~~

IXS = 5 marks

(b) Describe the life cycle of a 3-host tick.

- Engorged female falls down to lay eggs;
- eggs hatch into larvae
- larvae climb grass and are brushed onto the coat of the animal as first host.
- larvae feed on the 1st host and an engorged larvae fall to the ground;
- larvae moult into nymphs
- nymphs climb grass and are brushed on to a passing animal as 2nd host,
- nymphs feed on the 2nd host and fall to the ground;
- nymphs moult into adults
- adults climb grass and are brushed onto

18

- * passing animal as the 3rd host
- adults feeds on the 3rd host, mate on 3rd ^{host}
- ~~and enlarged female falls down to lay eggs.~~

$$10 \text{pts @ } 1 \text{Mile} \quad 1 \times 10 = 10 \text{Miles}$$

12c) Suggest effective control measures for ticks on the farm.

- regular spraying / dipping of animals to kill ticks
- double perimeter fencing with a clear area between fence lines.
- Controlled burning of infected pastures to kill ticks
- Clearing bush, trees and thorns;
- use of local animals as baits to trap ticks and spray/dip these animals regularly.
- hand picking and killing ticks;
- apply pygrease on the coat of animals to control ticks;

$$5 \text{pts @ } 1 \text{Mile} \quad 1 \times 5 = 5 \text{Miles}$$

$$\text{Total Q12} = \underline{\underline{20 \text{Miles}}}$$

13 (a) Mention the symptoms of mastitis in a dairy cow.

- painful udder
- blood stains in the milk
- pus in the milk
- watery milk;
- reduce milk yield.
- Swollen udder;
- thick milk production;

Award any 6pts @ 1Mk x 6 = 6 Marks

(b) Explain the factors that encourage development of mastitis in dairy cows.

- incomplete milking; milk left in the udder encourages multiplication of bacteria.
- Stripping of teats; these cause wounds that are entry points for bacteria.
- Misuse of milking machine; this can cause injury to the teats and udder.
- injury to the teats or udder by sharp objects allow entry of bacteria.
- genetic factor; some animals are more prone to mastitis;

- age of the cow, old cows are more prone to mastitis;

- pendulous udders; these can easily be injured by sharp objects.

- failure to follow milking routine; milk staying in the udder for a long time provides suitable breeding place for bacteria.

- unhygienic milking process; bacteria may enter into the udder and cause infection
- Failure to use Strip Cup; envelopes spread of disease to other animals;
- Level of milk prodn; high milk prodn are more susceptible to mastitis;

Award any ~~20~~ 20 marks: 20 - 14 marks.

14a) What are the preparations that should be carried out before arrival of day old chicks?

- scrub the room with plenty of water and soap;
- disinfect the room to kill pathogens;
- disinfect equipments to be used;
- put confinement ring in the brooder
- ensure that the brooder is vermin proof;
- provide a foot bath with disinfectant at the door way;
- introduce fresh litter in the room about 15cm thick on the floor;
- Cover the litter with paper to avoid chicks eating litter
- obtain quality feed from a reliable source
- heat the room over night before arrival of chicks.
- protect the heat source;
- hang a thermometer in the room for monitoring temp; 21-

- provide light to the room
- provide fresh clean water,
- distribute water troughs in the ring
- ensure proper ventilation in the room,
- Sprinkle chick mash in the paper covering litter;
- provide adequate feed troughs;

Award any EPB @ 1000 1x8 = 8 Marks

14b) Explain the abnormalities that occur during the process of egg formation in a hen.

- Soft Shelled eggs due to lack of Calcium in the diet or abnormalities in the Shell gland;
- Thin Shelled eggs, may be due to inadequate Calcium in the diet;
- double yolk: two ova may be shed at the same time or defect in the ovary;
- abnormal smell of the yolk; due to poor quality feeds;
- abnormal colour of the yolk; due to lack of Carotene in the diet.
- dwarf eggs due to hormonal imbalance;
- rough egg shells; due to non-uniform deposition of the shell;
- abnormal shape of the egg; due to abnormality in the isthmus;

- Good Spot in the yolk; drop of blood is shed and comes with the yolk during ovulation

- Meat Spot; piece of tissue is torn and comes down with the yolk during ovulation;

- Shellless egg; may be due to abnormality in the ovary / failure of yolk to be shed.

Award any 6pts @ 2 Mks; 1 Mks mention, 1 Mks explanation

$$2 \times 6 = 12 \text{ Mks}$$

$$\text{Total of 14} = \underline{\underline{20 \text{ Mks}}}$$